

Monthly Classroom Newsletters By: Haley Keeling


## Thank You

## for downloading this product.

Just add text boxes where you would like to type! The line underneath the heading was meant for a teacher's name and room number or a grade level.

Please let me know if you have any questions, comments or feedback! Thanks.
-Haley Keeling

## August Newsletter



Communication Skills: Reading:

Science and Social Studies:

Writing:

Math:

Reminders:
Questions to Ask Your Student This Month:

## September Newsletter



## Science and Social Studies:

In science we are learning about the sun and how it affects weather. The social studies unit we're studying is all about community and citizenship.

## Communication Skills: <br> Reading: <br> In reading we are working on short and long vowels. We are also working on comprehension strategies to help understand the text. <br> Writing: <br> In writing we are working on grammar skills and writing complete sentences with details. We are also writing stories about our own lives.

## Math:

In math we are reviewing a lot of first grade skills so I can assess your child's sense of how numbers work together. We're been using the number line and hundreds chart to help with skip counting and simple addition and subtraction word problems. We are also adding time and money into the mix this upcoming week.

## Reminders:

-Discount card fundraiser!
-Fall Festival basket:
Cooking/Baking. Please send related items! ©
-9/11 Fall Pictures
-9/12 Early Release
-Chase B., Kyra, and Lincoln's snack weeks coming up

## October Newsletter ark

Ms. Rabstejnek's $2^{\text {nd }}$ Grade Classroom

In science we are wrapping up out unit on weather. We'll start our unit on states of matter next! The social studies unit we're finishing up
is on citizenship, so next we'll studies unit we're finishing up
is on citizenship, so next we'll move into economics.

## Science and Social Studies:

## Communication Skills: <br> Reading:

In reading we are working on
In reading we are working on
blends and word endings. We are also working on comprehension strategies especially in our writing!
M Writing:
In writing we are working on a story for the Young Authors competition. The prompt this year is "Dare to Dream".

## Math:

In math we are now working on double and triple digit addition and subtraction. We are exploring a lot of different strategies to solve these problems before we use the standard algorithm. I will post some videos on my website of how you can support your child at home with these different strategies. I'll send out a text when they're up on www.rabstejnek.weebly.com

## Reminders:

-Ashlyn, Edgar, and Jakari's snack weeks coming up -10/16 Thursday, One book one school kick off at 6:00pm -10/17 Early Release 11:30 -10/24 Book Fair begins -10/27 Conferences

## November Newsletter



Ms. Rabstejnek's $2^{\text {nd }}$ Grade Classroom

## Communication Skills: Reading:

In reading we will work on long vowel patterns and word endings.
For comprehension we are
learning about story structure and authors purpose.
Writing:
We are focusing on editing our work. I tell the kids in baseball you get three strikes, in writing you get as many whacks at the ball until you get it right!

## Science and Social Studies:

In science we are starting a unit on the states of matter- solid, liquid and gas. For social studies we will be learning about the first Thanksgiving and we will have our own dinner and presentation on the $25^{\text {th }}$.

## Math:

Your child has been working on solving problems using numerous strategies (blocks, hundreds board, number line, and mental math). We are now working on trickier problems where the start or the change is unknown. For example, I had some candy. I ate 45 pieces. Now I only have 13 pieces left. How many did I have to start with? We'll be taking problems like this and breaking them down so we understand what's going on.

Reminders:

- Holiday pictures $11 / 7$
- No school 11/10-11/11
-Field trip money due 11/14 (\$5)
- Field trip 11/21
-Thanksgiving dinner (let me know if you can bring food!) 11/25


## Questions to Ask Your Student This Month:

-What was this page all about? - Describe this character? How can you tell? (text evidence)

- Act out this math problem. - Count money and tell time around the house!


## December Newsletter



Ms. Rabstejnek's $2^{\text {nd }}$ Grade Classroom

## Communication Skills: Reading:

The spelling patterns we are learning this month are vowel teams that make the long vowel sound. We're also working on using text evidence. Writing:
For writing the students have enjoyed writing to their pen pals at SPP. We're also going to be working on informational writing using research.

## Science and Social Studies:

In science the kiddos are learning about the states of matter and we'll be working on writing lab reports. For social studies we are going to learn about holiday traditions around the world as we "visit" other

## countries!

## Math:

During our math time we are still working on those tricky problems where the missing number can be the start or change in the problem. Meanwhile we are building on our place value knowledge as we work with up to 4 addends and also numbers up to 1000! The children have also enjoyed using frontrow.com-feel free to have them practice at home! They love it ©

## Reminders:

- Valerie, Prince, and Ava's snack weeks are coming up.
-12/9 Christmas program at
6:10
-.12/9 Class Christmas photo
-12/19 Early Release


## Questions to Ask Your Student This Month:

-Describe the molecules in a solid, liquid, and gas.
-What is the spelling pattern this week? What sound does it make? -Can you solve this math problem another way? Using another tool?

## January Newsletter



Science and Social Studies:

Communication Skills: Reading:

Writing: Math:

Questions to Ask Your Student This Month:

## February Newsletter



Ms. Rabstejnek's $2^{\text {nd }}$ Grade Classroom

## Communication Skills: Reading:

We have finished our benchmark testing and so we are moving on to higher leveled books and more complex spelling patterns I have been so impressed -) Writing:
We also just finished a writing prompt for informational writing. We will continue to practice this and also begin to work on opinion writing.

## Science and Social

 Studies:In science we are working on sounds and how they are made.
For social studies we are wrapping up our unit on economics with our Mini Mall project where students run their own business and map out the "mall".
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## Math:

We are learning some new concepts in math this month including bar graphs and measuring with inches and centimeters. For these topics we're participating in a lot of hands on activities to show students how these concepts are used in daily life. We're still keeping time and money in the back of our minds though, and as much as they can practice at home will help as we move on.

## Reminders:

-Maddie, Charlie, and Haven's snack weeks are coming up.

- Friday, $2 / 27$ is the last day to turn in donut money for fundraiser (you can turn in money daily)
- Valentines party will be 2/13 at 1:45 (treats/goodybags welcome)

> Questions to Ask Your Student This Month:
> What is your spelling pattern?
> What character trait would you use to describe that character?
> What time is it?
> What is pitch? Volume?
> What's the difference between goods and services?

## March Newsletter



Science and Social Studies:

Communication Skills: Reading:

Writing:

Math:

Reminders:
Questions to Ask Your Student This Month:

## April Newsletter



Science and Social Studies:

Communication Skills: Reading:

Writing:

Math:

Reminders:
Questions to Ask Your Student This Month:

## May Newsletter



Communication Skills: Reading:

Science and Social Studies:

Writing:

Math:

Reminders:

## Questions to Ask Your Student This Month:

## June Newsletter



Science and Social Studies:

Communication Skills: Reading:

Writing:

Math:

Reminders:
Questions to Ask Your Student This Month:

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